



**Universität Stuttgart**

Institut für Maschinelle Sprachverarbeitung



Yixuan Xiao

# Introduction to Coding Sessions

# About Myself

- Studied Computer Science/AI (Beijing Institute of Technology; Uni Edinburgh)
- Competitive programmer (ICPC)
- Senior Algorithm Engineer - High Performance Computing (Baidu)
- Studied Computational Linguistics (Uni Stuttgart)
- Doing my PhD in Speech Processing – Deepfake Detection

**Background**

**1**

# Programming experience (General Definition)

- Learner

- Knowledge:

- Know some syntax and grammar
    - can read the code, but not sure how to write

- Problem solving:

- Can write scripts or a single function;
    - If one's told the exact steps of a sequential task, can code it

# Programming experience (General Definition)

- Basic

- Knowledge:

- Know more syntax and grammars, and how to code
    - Can understand more complex code

- Problem solving:

- Can complete simple tasks independently
    - Might need to check the documentation from time to time

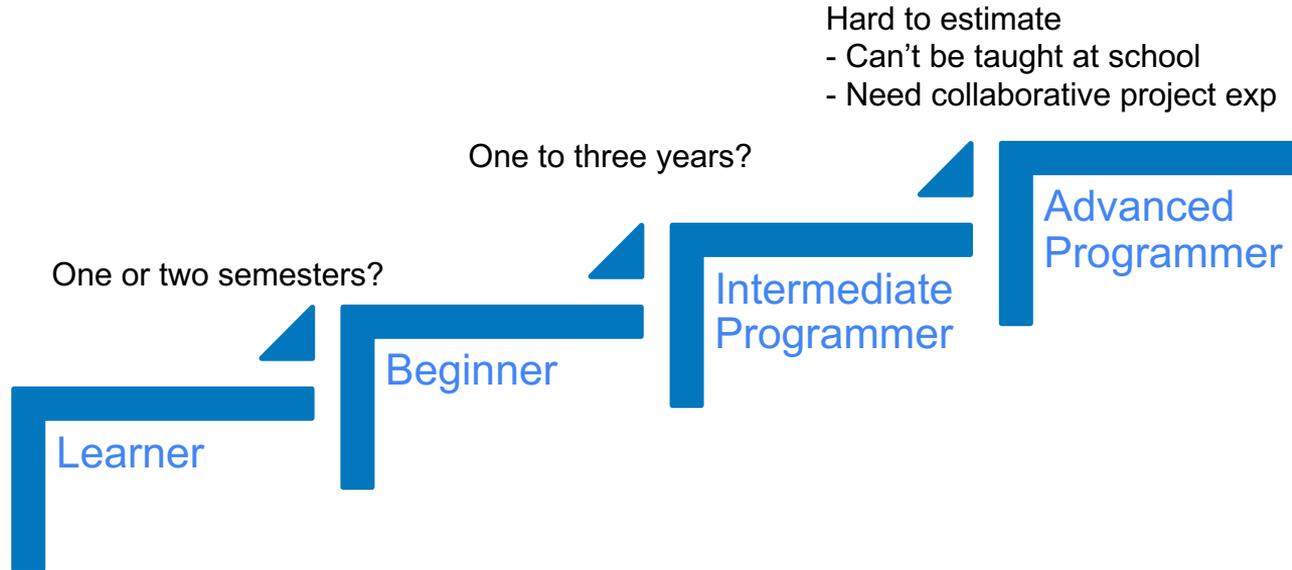
# Programming experience (General Definition)

- Intermediate programmer
  - Knowledge:
    - Very familiar with syntax and grammar
    - Know more algorithms, data structures
    - Code is more organized and modularized
  - Problem-solving:
    - Given a medium-sized question, can think about the solutions independently
    - Can break down the solutions into smaller tasks and implement them
    - When encountered problem, can effectively use documentation/search engine to find solution

# Programming experience (General Definition)

- Advanced programmer (Architect)
  - Knowledge:
    - Very familiar with syntax and grammar
    - Very familiar with many algorithms, data structures
    - Can write efficient code
    - Code is more organized, modularized, maintainable, and scalable
  - Problem-solving:
    - Given a complex programmer, can design and architect large systems from scratch
    - The system can be used to integrate more programmers
    - Also know who can be responsible for which part

# How long does it need to level up?



# Where are expected (and what can be achieved)

## Feelings

- Be more confident in coding
- Feel more comfortable with coding

## Tools

- PyTorch
- Training Pipeline
- Linux

## Application

- Prepare better for future courses
- Learn how to solve an actual task

## Mechanism

- Know low-level implementation
- Know more than calling the API
- Build from scratch

# Where are expected (and what can be achieved)

Feelings	Tools	Application	Mechanism
<ul style="list-style-type: none"><li>• Be more confident in coding</li><li>• Feel more comfortable with coding</li></ul>	<ul style="list-style-type: none"><li>• PyTorch</li><li>• Training Pipeline</li><li>• Linux</li></ul>	<ul style="list-style-type: none"><li>• Prepare better for future courses</li><li>• Learn how to solve an actual task independently</li></ul>	<ul style="list-style-type: none"><li>• Know low-level implementation</li><li>• Know more than calling the API</li><li>• Build from scratch</li></ul>

Need more practice yourself.

Sure.

Depends on your background.

Will be difficult.

# About the underlying mechanism

Will it be covered → **Some will be.**

But is it the course expected outcome? → **No.**

Why?

- Could be difficult. Optimized code can be counter-intuitive to learners, need to know more data structure and algorithms
  - Might exceed the expected self-study time for learners. (200/15 = **13.3 hrs/week**)

# AI Coding: The good, the bad and the ugly



# The good

- Studying: Explain the code for you.
- Productivity: Help you code faster.
  - When you forget some grammar, just type what you need and ask AI to complete that.
- Solutions: Fast prototyping. Test your idea at an early stage.

# The bad

- Studying: more errors when encounter out-of-domain data
  - A new tool that undergoes rapid development → Documentation change frequently
  - A less-seen programming language → C + Embedded systems
  - A less-seen problem: a very specific task that require a lot of context
- Productivity: Help you code faster. → Also generate bugs faster.
- Solutions: Fast prototyping (Could be a broken prototype, especially when you don't understand the logic fully.)

# The ugly?

- A change of mindset: From developing code to preventing your AI agent from making mistakes.
  - You write more unit tests and AI does the actual development
- A change of skill set. Solution-oriented → Problem-oriented
  - the ability to search for information and how to verify → the ability to describe the problem and the expected outcome

# What's the point of learning coding?

- We want to be a good manager. It means
  - You understand your business: what's the problem and the key points of the solutions
  - You know how to break down the task: design patterns, code modularization, etc
  - You know how to assign the task: evaluate the complexity of the solution and the capacity of AI
  - **You can back your team up: if the AI code fails, you know how to fix!**

# DON'T DO

- Generate code by AI → Fix the bugs by AI → More bugs → Fix the bugs by AI → More bugs → ....
- “Hey, could you take a look at this error? I (and AI) couldn't fix it.”
  - EMOTIONAL DAMAGE
- Only use AI when you can still understand what's going on.



# Summary

What the course aims to teach

- How to process data?
- How to use PyTorch to train a model?
- Prepare you for future courses, e.g., TeamLab, Master's Thesis

What to do during self-study time

- Practice so you feel comfortable with coding
- Read the documentation and other materials to practice (since they have example codes)

# Session Preview

Could change based on the learning progress

2

# Basics in PyTorch I&II

- (Code) Tensor operations
- (Theory) Training pipeline: the relation among (Dataset, DataLoader, Model, Loss)
- (Code) How to prepare a dataset (with Pandas)
- (Theory) A Training Loop

# PyTorch – Neural Nets

- (Theory) Parameter Tensors and Normal Tensors
  - Computation Graph
- (Code) Build a NN
  - API
  - (Optional) Low-level implementation
- (Code) Recap: A training loop

# PyTorch – RNN/LSTM

- (Code) Build a one layer RNN/LSTM
  - API
  - (Opt) Low-level implementation
- (Code) Masking
- (Code) Train a simple LSTM

# PyTorch – Seq2Seq & Attention

- (Code) Different attention score calculation
- (Code) Seq2Seq implementations
- (Code) Train a simple seq2seq model

# PyTorch – Tricks

- To be determined

# PyTorch – Transformation

- (Code) simple QKV implementation
- (Code) API
- (Code) stacking layers
- (Code) Train a simple one-layer transformation

# PyTorch – Fine-tuning Large Models

- To be determined

**Now Let's Code**

**3**

# Training Pipeline

4

# Four important modules:

## Dataset

- Represent a dataset
- Process a single sample

## DataLoader

- Group samples into batches
- Handle how to pad samples

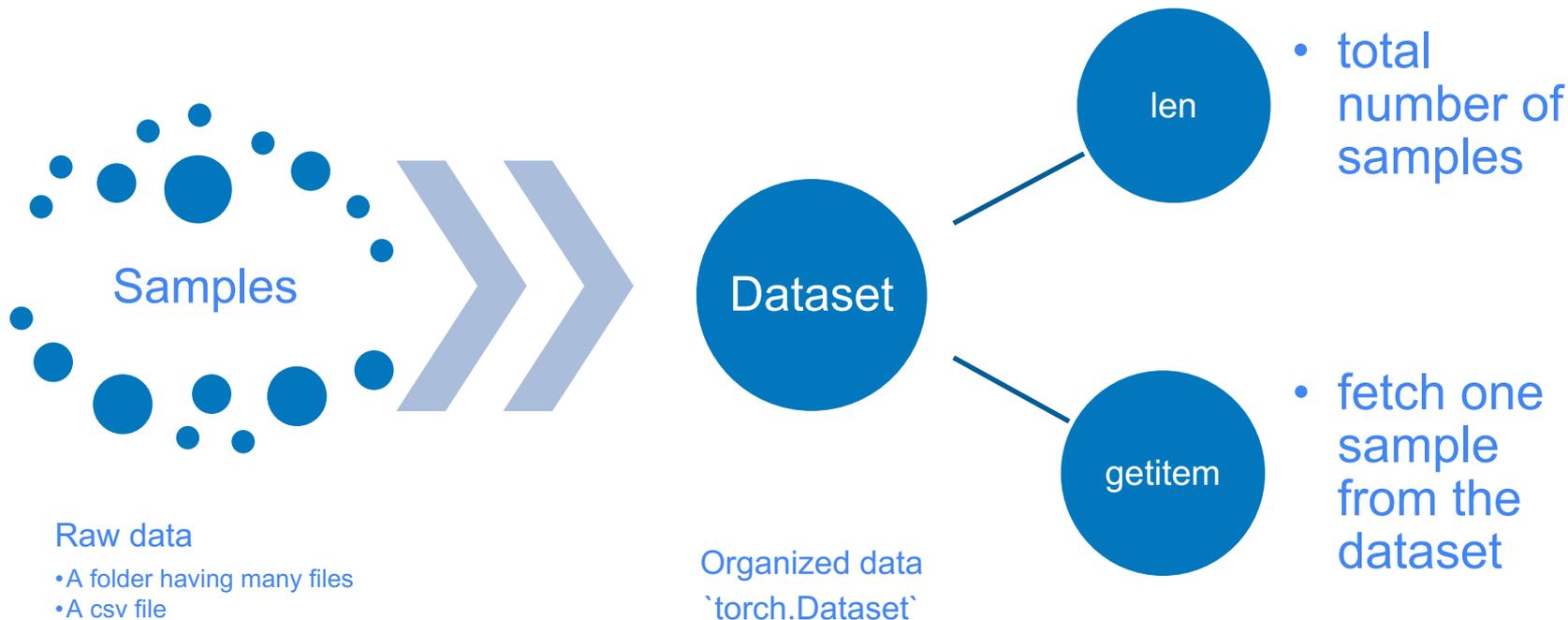
## Model

- The core algorithm
- Input: batch
- Output: logits, scores, ...

## Loss

- The loss function
- Input: **label**, model's output

# Dataset



# Dataset - Outcome

Index, List[Sample]

0

Audio path, Label: 1

1

Audio path, Label: 0

2

Audio path, Label: 0

3

Audio path, Label: 1

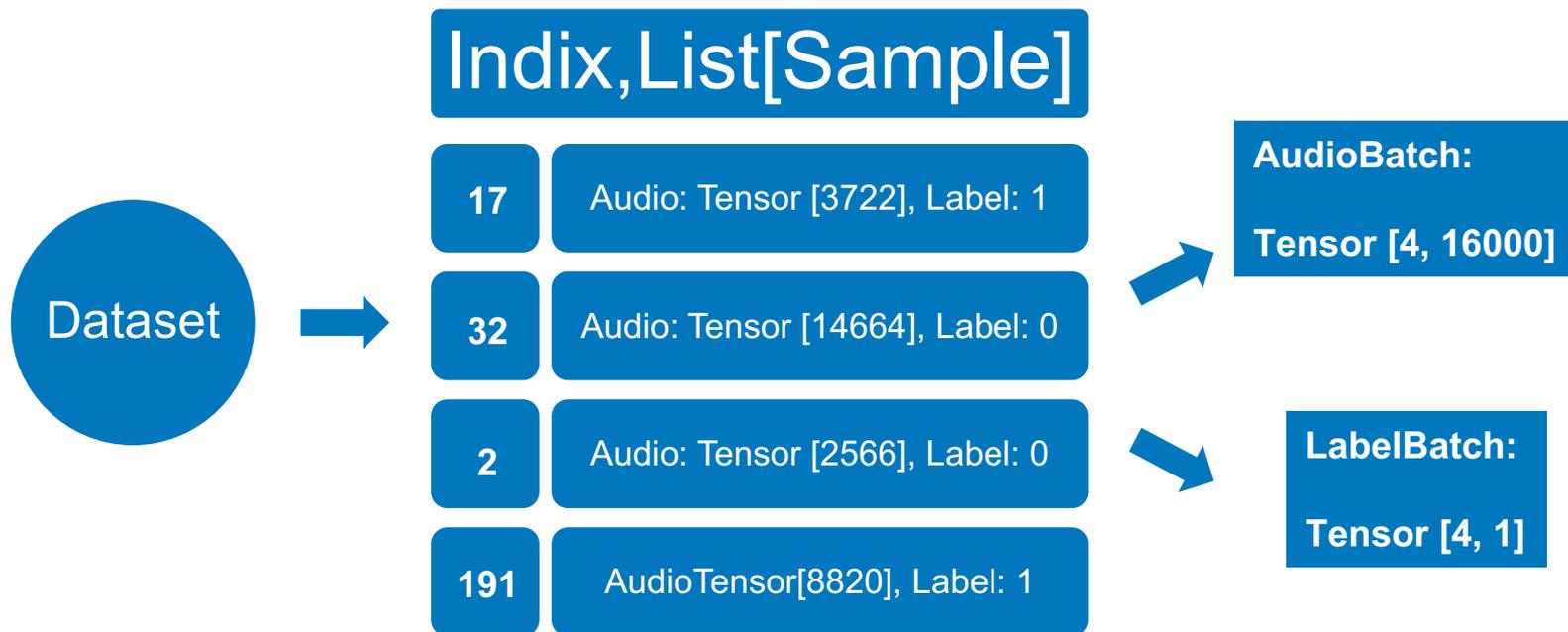
.....

- `len()`: return the total amount of samples
- `__getitem(index)`: given the index, process the data.
- E.g.,

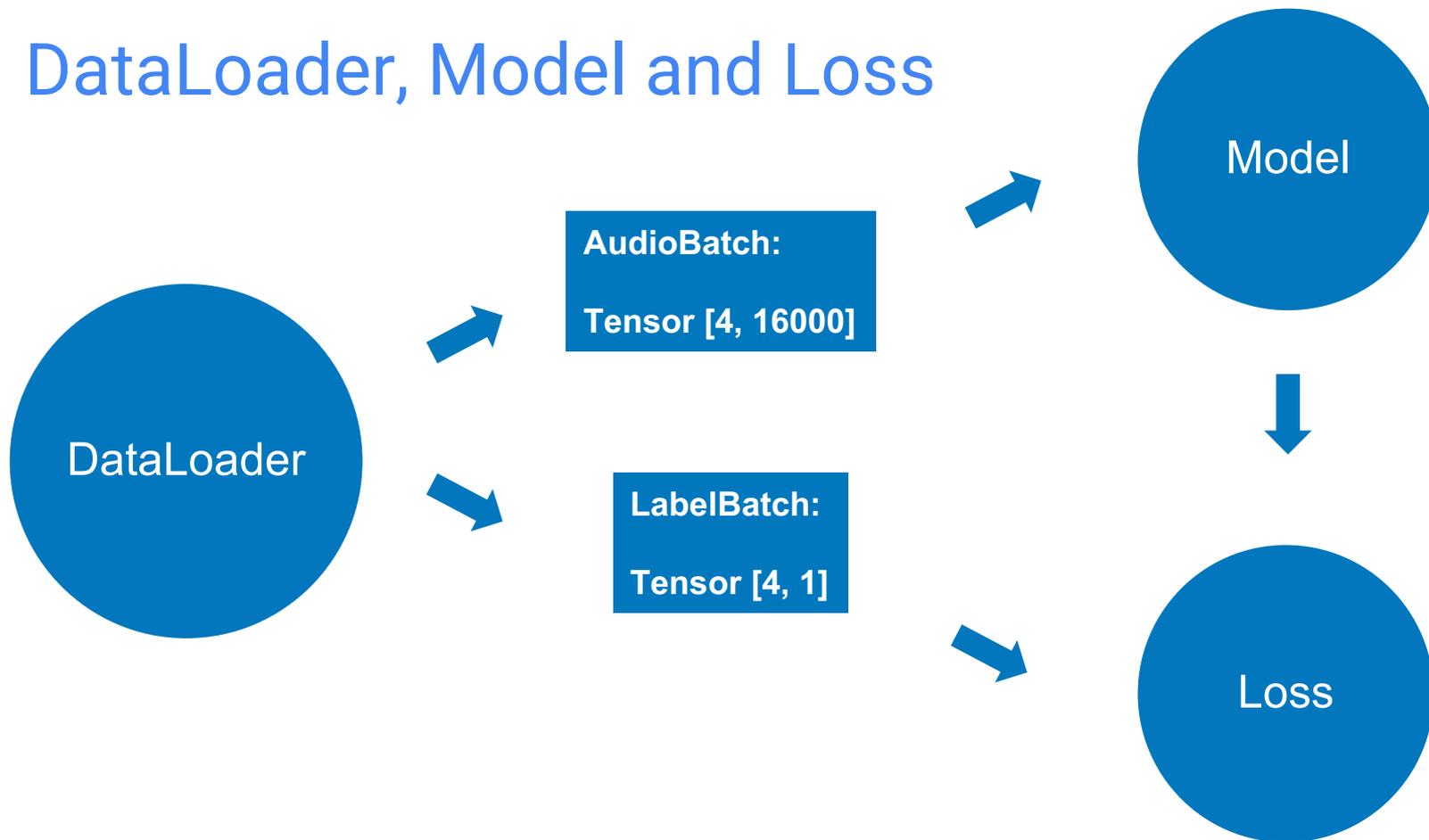
AudioTensor[8820], Label: 1

# DataLoader: collate\_fn

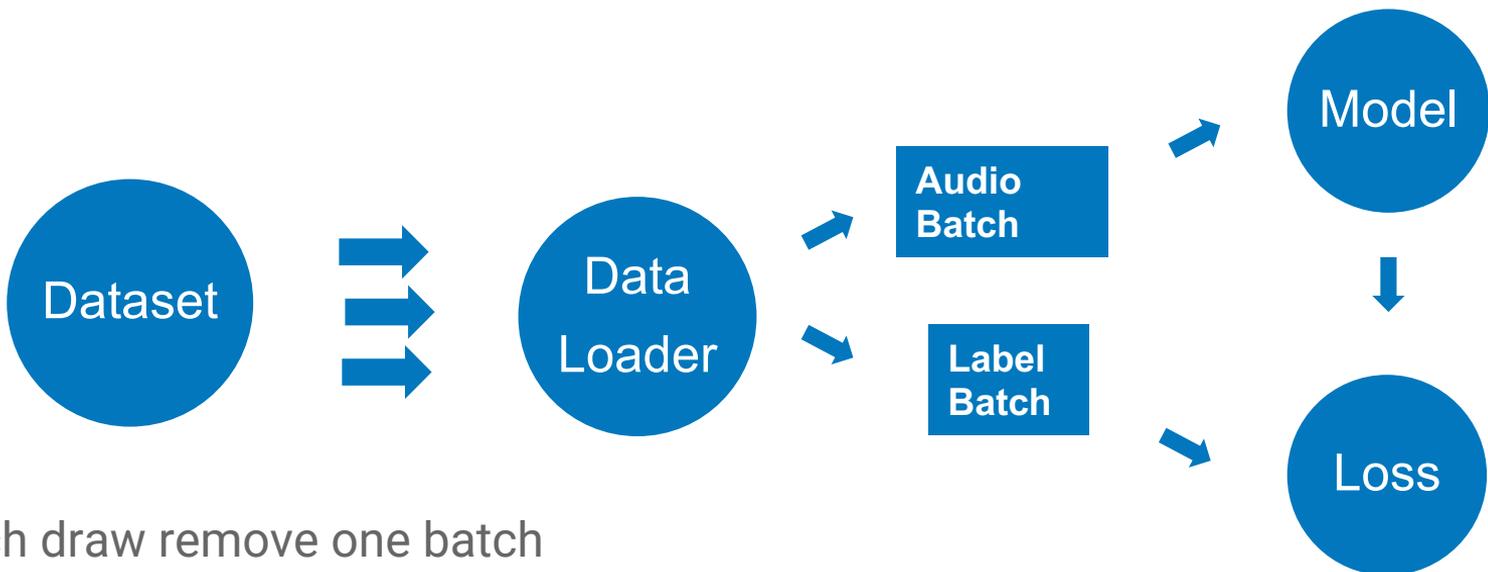
Collate\_fn(batches) -> List[Tensor]



# DataLoader, Model and Loss



# A training loop



- Each draw remove one batch
- Keep pooling batches till all batches run out